## ELEMENTARY

## EGYPTIAN GRAMIMAR



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## ELEMENTARY EGYPTIAN GRAMMAR

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## EGYPTIAN GRAMMAR

BY
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## LONDON

BERNARD QUARITCH, is, PICCADILLY, W.


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## INTRODUCTION.

This little Grammar is intended only for absolute beginners, who wish to obtain some knowledge of the Egyptian language without any intention of doing any original work in it. To those who wish to take up the language thoroughly and scientifically, there is always Prof. Erman's Egyption Grammar, which contains all that a student can require. My aim has been to produce a book which shall be to Egyptian what the ordinary school elementary Greek grammar is to Greek. I am told that by doing so I shall lower the standard of scholarship in Egyptian, but I confess that I fail to see the force of the argument. It has never been found that elementary Greek grammars, or instructing little boys in the elements of Greek, has lowered the scholarship in Greek, and why should it do so in Egyptian? On the contrary, I think that an elementary Egyptian grammar will increase the interest in the Egyptian language and literature by increasing that small section of the public who have felt the charm and fascination of that most ancient civilisation, by showing them the firm foundation on which our knowledge of the language is built, and by letting them see the difficulties which have to be
overcome, and the ease with which the great masters of the language surmount the obstacles.

In the study of all ancient languages there are always two classes of people; the large majority who know enough to follow a translation, appreciating the difficulties and enjoying the beauties; and the small minority, to whom a new grammatical form, or a newly found exception to an established rule, is an absolute joy.

My Grammar is not intended for the latter class, but only for those who, knowing nothing, wish to know a little, in order to appreciate better the woik of the great hieroglyphic scholars of our time. .t contains nothing original, being founded entirely $C$. Prof. Erman`s Grammar; even the examples he gives in illustration of grammatical rules are copied, as being the best that could be found for that purpose. The four years' experience, which I have had as a teacher of elementary hieroglyphs, has shown me that a grammar of this kind is needed, and this is my only reason for publishing it.

My sincere thanks are due to Dr. Walker, for suggestions and help in the Grammar ; to Mr. and Mrs. Hayter, for much assistance in simplifying the arrangement of the book; and to Prof. Flinders Petrie, for the kind and generous help which he has given me in this, as well as in all my other Egyptological work.

## CHAPTER I.

THE HIEROGLYPHIC SIGNS.
Egrptian Hieroglyphs were in use from b.c. 5000, or even earlier, to A.D. 300 , in all for nearly 5500 years. The origin of the writing was the same as that of all primitive nations, namely pictures, but unlike other nations the original forms were kept up for all sculptured monuments, until the very end. Side by side with the hieroglyphs however there was evolved a running hand used for ordinary writing, in which the picture signs were abbreviated and reduced till they lost almost all likeness to the originals from which they were derived. This running script is called Hieratic. It developed later on into the writing which is known as Demotic or Enchorial; and finally in the Ptolemaic period, when the Greek influence was at its height in Egypt and the ancient knowledge and understanding of the hieroglyphs was dying out, it became the custom to write Egyptian in Greek letters, thus retaining the ancient language in a modern writing. This hybrid
was called Coptic and died out as a spoken language only in the 17th century, though it is used in the liturgy of the Coptic churches in Egypt to this day. Ex. Hieroglyphic. Coptic.


Pa neter
Pnoute

arrok $=\mathrm{I}$.

The hieroglyphic signs are pictures of human figures, animals, birds, and the common objects of daily life among the people, and in their early forms they throw great light on the civilization of that distant time. The writing is usually from right to left (this is invariably the case in hieratic and demotic), but sometimes for decorative reasons the hieroglyphs are.written from left to right. They can also be written in vertical columns. The rule is to read towards the faces of the animals and birds. For convenience sake, hieroglyphs are ahways printed from left to right. The words are written as much as possible in square groups for the sake of symmetry; ex. $\stackrel{\square}{\square}^{\infty}$. For this reason many signs can be written either vertically or horizontally; cx. $\Leftarrow$ or $8, \approx$ or $\}$. Many sounds also have two signs, one vertical and one horizontal ; ex. $\int$ or $\because s$, or C $u$, or $\rightleftharpoons m$. Occasionally
the spelling is sacrificed to symmetry; ex. Khetef instead of $x^{2}$ Kheft, as the former makes the neater group.

The reading of the hieroglyphs was first deciphered by Champollion in $\mathrm{I} \$ 22$ from a study of the Rosetta Stone. He then discovered that the words which he was able to transliterate had their equivalents in Coptic, and that the language which had baffled so many scholars was the ancient form of a language well known to Orientalists. The foundation then of our reading of hieroglyphs is the knowledge of Coptic.

There are no vowels in Egyptian. The signs ? $4, \ldots$, , are properly consonants; they are here transliterated $a, y, \bar{c}$, and $u$, as the scientific transliteration is often a great stumbling-block to beginners. A group of consonants like sdm, ntr, hitp, are made pronounceable by the insertion of a short $\breve{e}$ between the letters, sedem, neter, hetep, but it must be remembered that this $\breve{e}$ is quite conventional, and is not indicated in the hieroglyphs.

Hieroglyphs are divided into four classes:-
I. Alphabetic.
2. Syllabic.
3. Word-signs.
4. Determinatives.

Note.-Mr. Griffith gives the name Phonograms to 1 and 2. The alphabetic signs are Uniliteral Phonograms; the syllables are Biliteral, or Triliteral, Phonograms, according to the number of letters which they contain.
I. An alphabetic sign represents only one sound. They are used as in all languages for spelling out words. No true vowels are known, for Egyptian was written, like Hebrew and other Oriental lan-, guages, in consonants.

| Hieroglyph. | Transliteration. E |  | Hieroglyph. | ranslitera tion. | Erman. |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | a (aleph) | ; | $\infty$ | k/2 | 名 |
| $4$ | $y^{\prime}(y \circ d)$ | $j$ | 1\} | $s$ | $s$ |
|  | $\bar{a}\left(a y^{\prime} n\right)$ | r | $\xrightarrow{\square}$ |  |  |
| 解 or e | $u$ | w | $\square$ | $s / 2$ $q$ | $\stackrel{y}{4}$ |
| $\downarrow$ | $b$ | $b$ | $\bigcirc$ | $k$ | $k$ |
| $\square$ | $p$ | $p$ | $\triangle$ | $g$ | $g^{\circ}$ |
| m | $f$ | $f$ | $\bigcirc$ | $t$ | $t$ |
| $\text { Erd or } \leftharpoondown$ | - m | m | $\Longrightarrow$ | th | $\underline{1}$ |
| $\text { mun or } 5$ | / | $n$ | C | $d$ | $d$ |
|  | $r$ | $r$ |  | $z$ (as in | are) ! |
| ■ | $1 /$ | $h$ | 1 | $y^{\prime}$ | $y^{\prime}$ |
| $8$ | $!$ | $!$ | \1 | $i$ | \% |

2. A syllabic sign represents two or more consonantal sounds :


* These letters are fransliterated with a vowel, but they should properly be consonants. Aleph and ayin are shown by the Coptic to be aspirates, and the U is a $\mathrm{W}^{\circ}$.

E Egyptian words are generally written partly in alphabetic and partly in syllabic signs. Ex. $\cap>$ sma (lit. s-ma), To slay; 合 11 khentī (lit. khen-t-ï), A statue.

The number of syllabic signs is very great, and they can be learnt only by practice. The Egyptians very frequently made use of a syllabic sign in addition to spelling out the syllable in alphabetic characters. Ex. $\int \sqrt{2}$ ba (lit. $b-b a-a$ ), A soul; $\square \ell_{i}^{\circ} D_{11}^{0} p e h t i$ (lit. $p-h$-peh-t-i), Strength ; QI 合 khan (lit. kh-kha-a-u), Night; \& 0 ) h hentasu (lit. h-hen-n-t-ta-a-su-u), A
 With many syllabic signs the last letter of the syllable is written out. This letter is called the Phonetic Complement, it is not intended to be pronounced separately, but merely indicates to the reader how the syllable should end. In the word $\square$ reads kem, and the word could very well be written with the one sign only, but it is customary to write the in $m$ after it, though the word still remains kem and not kemem. In signs which have more than one phonetic value, e. g. $\{$, which may be sekhem, or kherp, or $\bar{a} b \bar{a}$, the

Phonetic Complement shows which value is to be used; thus: $\{$ 易 sekhem, $\}<\square$ khert,,$\{\longrightarrow$ $a b \bar{a}$. Sometimes the letter used for the Phonetic Complement is not the last, but is the most characteristic of the word; e.g. $u$, To command, where the first letter $u$ is the Phonetic Complement ; $\underset{\sigma}{ }$ seten, King, where the middle letter $\Delta t$ is the Phonetic Complement. Sometimes, in order to make a symmetrical group, the two last letters of a triliteral syllable are written out; e.g. $\} \underset{\square}{\longrightarrow}$ kherp, To lead; $\underset{0}{\circ}$ nefer, Beautiful.

Syllabic signs originated as pictures of the object, and were afterwards used merely to represent the combination of letters of which they are formed. Ex. $\stackrel{\text { P }}{\text { P }}$ her means in the first instance a Face, and is often used in that sense, but it is also used as a syllabic sign where the combination $\frac{l}{}$ and $r$ are required, as in 944 o heryt, Terror. So also $\rightarrow$ khet, which originally meant a Branch, is used as a syllable where $k h$ and $t$ are needed, as in $\underset{\sim}{\underset{\sim}{\sim}}$ nekht (lit. $n-k h t-k h-t$ ), Strength.
3. A word-sign is the picture of an object used as the word for that object ; e.g. 罂 the picture of a child means Child, © the picture of the sun means

Sun, If the plan of a house means House. Word signs are difficult to distinguish at first, as a sign is often used as a syllable or as a determinative, as well as a word sign. As a rule however a single sign which represents a whole word is followed by an upright stroke ( (see below).
4. A determinative is a picture of the object which follows a word. It is not pronounced, and is written merely as a guide to the reader that he may distinguish the meaning of a word at a glance.

 is followed by the picture of a snake.
 pes, "To cook," is followed by the picture of fire. There are however a great many words which cannot be expressed pictorially; these are followed by the picture of a roll of papyrus \# or $\omega$, which is the sign of the Abstract, and which shows that the word can be expressed in writing though not in a picture.
 reckon."

The upright stroke, which follows word-signs and all words written with one sign only, is a special kind of determinative, and is merely a guide to the reader that the preceding sign represents the entire word. Ex. ${ }_{\mid} d u$, "Hill;" $\underbrace{}_{1} r e, "$ Mouth;"㜿 $s a$, "Back." The stroke is often used with a
picture determinative. Ex. $\stackrel{\square}{ }$ mer, "Canal;" \& i邑 hen, "Slave;" 鳃। se, "Man." The feminine ending $t$ (see p. 22) was lost very early in pronunciation but was continued in the written language; therefore many feminine words take the upright stroke, as the $t$ was not considered a part of the word. Ex. $\sim_{\sim}^{\sim}$ khast, "Foreign country ;" $\left\{\begin{array}{l}0 \\ 1 \\ 1\end{array}\right.$ renpet, "Year;"

For the determinative of the plural, see p. 2.4 .
A few words take no determinative.
Ex. 4 H $y u$, " It is;" $\infty$ r, "To do ;" ur, "Great;" ${ }^{2}$ zed, "To say."

THE WRITING OF THE SIGNS.
A simple form is used for writing the hieroglyphs, especially the human figures and birds. The alphabet and some of the commonest of the syllables and determinatives are given here.





The beginner should practise these signs, and when proficient should then practise writing them in the opposite direction, from right to left, thus: ie.



## CHAPTER II.

## FORMATION OF SENTENCES.

There are three forms of sentence in Egyptian:
(I) The Complete (or Verbal) Sentence.
(2) The Incomplete $[a]$ (or Simple Nominal) Sentence.
(3) The Incomplete [b] (or Compound Nominal) Sentence.
(1) The Complete (or Verbal) Sentence. The name Verbal is given to this kind of sentence, as in it the verb occupies the principal position at the beginning of the sentence, preceding the subject. The order of words is as follows:
I. Verb.
2. Subject.
3. Object.

Ex:

seden
Hears

mern
Loved

SUBJECT.

sekhti
the peasant

ef
he

OBJECT.

kheru
a roice.


Su
him.
SUBJECT

## (2) The Incomplete [a] (or Simple Nominal)

 Sentence. In Egyptian, as in many Oriental langruages, a sentence is often formed without any verb, but is complete in itself. This is not possible in English, though a secondary clause may sometimes be formed as an Incomplete or Simple Nominal sentence to aroid the repetition of a verb; e.g. "I am from the town, you from the country," "A. is a rich man, B. a poor man." In these two instances, the second clauses, " You from the country," and "B. a poor man," are Nominal sentences. The name Nominal is given to this kind of sentence because the subject is always a Noun or an Absolute Pronoun (pp. I7, I8).In Egyptian the missing verb is always some form of the verb To be.

The order of words is:
I. Subject. 2. Predicate.

The subject is either a Noun or an Absolute pronoun (see pp. 17, 18) ; the predicate may be a Substantive, an Adjective, or a Prepositional phrase.

Ex.: subject.


I [am] the lord of graciousness.


Name thy [is] beautiful.

(3) The Incomplete [b] (or Compound Nominal) Sentence. The Compound Nominal Sentence is so called because it is formed upon the model of the Simple Nominal Sentence (i.e. with the subject preceding), but with a verb inserted. The order of the words is :-
I. Subject.
2. Verb.
3. Object.

The forms of the verb used are :-
(a) with intransitives and passives, the pseudoparticiple (p. 57).
(b) with transitives, $\begin{aligned} & \text { I } \\ & \text { l }\end{aligned}$ her with infinitive.

Intransitive Verbs.

SUBJECT.

y'all
Old age

VERB.

laut
advances.

SUBJECT.

yb-ef
Heart his
Transitive Verbs.

Childishness


Aann neb
Bedawin all


VERB.

all
is glad.

upon renewing (i.e. is renewed).
upon crying out (i.e. All the Bedawin cried out).
The difference in the formation of sentences adds variety to the style in a long piece of prose or in a peem, and prevents monotony.

THE ORDER OF WORDS.
The sentence is divided into two parts.
a. The first part contains verb, subject, direct and indirect object.
$\beta$. The second part contains specifications of time and space.
In the first part of a Complete or Verbal sentence the order of words is as follows:
I. Verb.
2. Subject.
3. Direct object.
+. Indirect object.
 en byk-ef, The King gave gold to his servant.
When the object, either direct or indirect, is a pronoun, it will precede the subject if the subject is a substantive.
Rule 1. A pronoun, whether subject or object, is always put next to the verb.
Rule 2. The pronominal suffix always precedes the absolute pronoun (p. I7).
 King gave me gold.

(1) An min of ot erdyn $n-y$ su seten. The King gave it to me.
 it to me.

EMPHASIS.
Emphasis consists in placing before the sentence a word to which it is desired to attract attention; the word is afterwards resumed by a prono an in the sentence. This is very frequently done contrary to
our general usage, the word King, for instance, being constantly emphasized in this way.
 My praise, it reached heaven.

yun ym-y hed ym-es. Every country to which I went (lit. I went to it), I was a hero therein.
 sometimes stand before the emphasized word.
 en seten byty menyn-ef. Then the majesty of the King of Upper and Lower Egypt, he died.
Emin man 0 ॥ Then his majesty, his heart was sad concerning it.

## ( 16 )

## CHAPTER III.

## PRONOUNS.

## Personal.

There are two kinds of personal pronouns:
r. The conjunctive or suffixed.
2. The disjunctive or absolute.

## I. Suffixes.

These pronouns are suffixed to the verb or the noun to which they belong, and are written after the determinative. They are employed as subject, as possessive, or in cases governed by a preposition.

Singular.
I per. mas.

fem.


2 per. mas.
fem.


3 per.mas. non
fem. 1 or $\ldots$

Translitera- Meaning. Governed ion. Subject. Possessive. by prep.
$y$ I my [to] me
$y^{\prime}$ I my [to] me
ch thou thy [to] thee
eth thou thy [to] thee
of he his [to] him
cs she her [to] her
Plural.
I per. mas. mm
ch we our [to] us
2 per. mas. and fem. ॥।।
$\left.\begin{aligned} & 3 \text { per. mas. } \\ & \text { and fem. }\end{aligned}\right|_{\mid 1,1} ^{\mathrm{mm}}$ or $\overline{\mathrm{mm}}$ । sen they their [to] them

Ex. As subject $\square$ 角 mer-ef, He loves. As possessive ${ }_{1}^{8}$
Governed by prep. ${ }^{2}$ ann Am zed en-ef seten, The King speaks to him (lit. speaks to him the King).
2. Absolutc.
(a) The absolute or disjunctive pronoun stands alone as in English.

Ex. " His mother took him to the play," where " him" stands quite alone. It is usually employed as the object of the sentence, though on rare occasions it is found as the subject.

Singular.
rst pers. masc. and fem.

2nd pers. masc.
fem.
3rd pers. masc.
fem. १ll or fo sir or set her
Plural.
rst pers. masc.
and fem. 11।
en
us
2nd pers. masc. and fem.


3rd pers. masc. and fem.

Ex. $\bigcirc \infty$ in 员 evdy'ek "y", 'Thou gavest me.
(b) Another form of the absolute pronoun is used for emphasis. It is always the subject of the sentence and occurs only in the Simple and Compound Nominal Sentences. With the exception of the first person singular, it is regularly formed by the syllable ${ }_{\text {o }}^{\text {enn }}$ ent followed by the possessive suffixes. Singular.
ist pers. masc.
and fem.

jouk I
cntcle thou cutcth thou cutcf he cntes she

Plural.
Ist pers. masc. and fem.
2nd pers. masc. mm and fem. o 111
enthen you

Note. The first pers. plural is not yet known.
 lead the great god.
3. Reflexive.

The reflexive is formed as in English by the combination of the word for "self" with the possessive pronouns.

Singular.
lIst ers. masc.

zesy myself
fem.

zesy myself
and ers. masc. cosy weser thyself
fem.

$1=$
wesetr
thyself
ard perse. masc.
?
fem. ${ }^{2} 7 \cap \cap$ zeses herself Plural.
list pers. masc. and fem.
 zesen ourselves and ers. masc. and fem.
 ard perse. masc. and fem.

essen themselves
Ex. $0 y^{\circ} 9$ 足 $\bar{a} a$ kheper sesef. I [am] the great god who creates (lit. creating) himself.

## Demonstratives.

A. Singular.
masc. $\underset{\text { man }}{\square} p e n$ (
fem. $\begin{array}{cc}\operatorname{man}^{\circ} & \\ \text { ann } & \text { ten }\end{array}$ this



Plural.


A．

Plural．
Singular．

ncfar those
These forms follow their substantive．
Ex．$\stackrel{\square}{\square}$ mer pen．This canal．
Instead of $\int_{\text {ann }}^{\square}$ ypen and $\int_{\text {man }}^{\square}$ ypten，the forms


B．$\square$ pu（lit．This）．
It always follows its substantive，and is used－
I．in sentences in which no verb occurs，where it is translated as＂It is＂or＂This is．＂
Ex．$\odot \square R$ Rapu．It is Ra（lit．Ra this）．
2．occasionally after the sedem－ef form of the verb （p．55），to denote a condition attained．
Ex．［When you find this or that in him］

3．as a vocative in ceremonial address．
Ex．（ロロ44）ロ Pepy pu．
O Pepy

4．in apposition．

 pu cn Tcmu，Amuienshy，prince of Tennu．
C. Another demonstrative pronoun, which occurs in the later period of the language, is always placed before the substantive, and is almost equivalent to our definite article.

Singular.
Plural (rare).
masc.
 fem.
 the
 as demonstrative pronouns. They precede the noun, with which they are connected by the possessive particle mun cn .

Ex. fr mm n fino il de hen en sekhti. These peasants (lit. This of peasants). gods.
 These wicks.

## CHAPTER IV．

## SUBSTANTIVES．

## Gender．

Substantives are either masculine or feminine．
A．Masculine nouns are occasionally distinguished by an ending $u$ ，usually however there is no dis－ tinguishing mark．

Those with the ending $u$ are－
I．Proper names．
Ex． 4 I $Y_{n}$ in Anubis．
（0）
2．Nouns derived from verbs and adjectives．
Ex． $8 \underset{\text { Poor．}}{\infty}$ it hum．A pauper，from lur
牙 If A A shensi．A follower，from shams，To follow．
B．Feminine nouns invariably end in $0 t$ ．
Ex．

$$
\begin{aligned}
& \text { 自 heme. Woman. } \\
& \text { \& 合 merlhet. Ointment. }
\end{aligned}
$$

They can be divided into five classes:
I. The naturally feminine, ex. of hemt. Woman.
2. Various inanimate objects which are conceived as feminine ; cx. 柯 nest, Throne, $\overparen{\gamma}$ uat, Road.
3. Collectives, ex.
4. Neuter expressions like entet. That which.
5. Abstract conceptions; ex. $\neq$ ann $4 \ell$ o setenyt. Kingdom.

## Number.

The Egyptians recognized a singular, dual, and plural.

The Dual, which is rarely used, is formed by an ending $\backslash i$ joined to the masc. if $\left(\begin{array}{l}\text { I } \| u i) \text { or }\end{array}\right.$ the fem. $\Delta t\left(_{11}^{\infty} t i\right)$. It is not always written out, but is to be read notwithstanding.
There are two methods by which the dual is indicated:
I. By repetition of the sign. This occurs solely with words written with a word-sign.
Ex. $\underset{\sim}{\rightleftarrows}$ taui. Two lands.
2. By repetition of the determinative :

Ex．ann if $\| \int$ tckhenui．Two obelisks． －Q Q anti．Two limbs．
The Plural has an ending if $u$ attached to the substantive．It is not always written out，but can be indicated in four different ways．
i．By repeating＊three times a word written with a word sign．

Ex． 979 netern．Gods． ローム，1 perm．Houses．
2．By repeating the determinative three times．
Ex．M号乐viphatin．Chiefs．
3．By the plural determinative $11,\left.\right|_{0} ^{1}, 0$ ，or 000 following the word－sign standing alone．

Ex．$\ddagger$ netern．Gods． $\boxed{\square}$ perm．Houses．
111
$\frac{N}{0}$ pernt．Fruits．
4．By the plural determinative following the deter－ minative of the word．


[^0]In feminine words the plural sign is written after the $\mathrm{T}\binom{0}{$ III } , but is pronounced before it (ut).

Note i. Collective nouns have a feminine termination, and take the adjective and verb in the singular.

Note 2. Abstract nouns are often in the plural. Ex. LT N11, how. Time.号 in

## CHAPTER V.

THE GENITIVE.
There are two ways of expressing the genitive; these are called the Direct Genitive and the Indirect Genitive.
A. The Direct Genitive is expressed simply by the position of the substantives without any connecting word, the governing word standing before the governed.
 Amen.


The Direct Genitive is generally used-
I. after general designations of locality.

Ex. © fut Hor. Rock [of ] Horus.
2. after general designations of time.

Ex. 盛 $\omega \odot l_{x}{ }^{\prime}$ cm ret. hen-ct. In the time [of] His Majesty.
3. after certain frequently recurring words, such as
 House.

Ex. $\underbrace{\rightleftarrows}_{\text {lands. }}$ neb tami. Lord [of] the two
4. when $\overbrace{\text { mun }}^{\circ}$ seten, King, and 9 neter, God, are the governed words.

Ex. ${ }^{\circ}$ 县 hemt seten. Wife [of] the king.
Note.-Seten and neter being sacred words are always written first, though pronounced last.

The Indirect Genitive is formed by means of an adjective mun nï, which means " Belonging to." This adjective agrees in gender and number with the noun which precedes it and to which it belongs.

Singular.
masc. mun $n i ̈$ or $c n$
fem. mun net

Plural.


Nïut is rarely used, $n u$ or net generally taking its place.
(a) The Indirect Genitive is always usedI. to designate a part.
 of his harvest.
2. to designate material.

Ex. $\underset{1}{\circ} \operatorname{man} \gamma$ hetep en shest. An offering. table of alabaster.
3. by way of further definition.

$$
\begin{aligned}
& \text { The city of Copts. } \\
& \text { - nose } \|_{1} \text { a sven usirt. A man of } \\
& \text { strength. }
\end{aligned}
$$

(b) It is generally used -
i. to designate the possessor.

$$
\begin{aligned}
& \text { Cnnefer. The temple of Unnefer. }
\end{aligned}
$$

2. to express the idea of belonging to, or being derived from, a place.

$$
\begin{aligned}
& \text { Acacia-wood of Nubia. }
\end{aligned}
$$

## CHAPTER VI.

## ADJECTIVES.

The adjective agrees with its noun in number and gender, and is written after the noun.
beer.
 great towers.
Exception. The adjective $\longrightarrow 0 f \mathrm{fy}$ (masc.), $\square_{0}^{\infty}$ let (fem.), "Another," always precedes the noun to which it refers.

Occasionally the possessive suffix is repeated with the adjective, probably for emphasis.

$$
\begin{aligned}
& \text { Ex. } 2 \text { ser son } u r-e f . \text { His great } \\
& \text { (i.e. eldest) son (lit. His son, his great } \\
& \text { one). }
\end{aligned}
$$

There are many adjectives derived from prepositions. These govern a following noun or suffix, like a preposition, but are declinable like other adjectives,



$\square \leq$ keri He who is $\quad, \quad, \quad \square$ her Under

$\sim$ nyuti He who is
－ 11
 II mehti Northern －$\|$

Declension：
Singular．
masc． $11 y^{\prime} m \ddot{z}$ ．He who is in．
fem．f思 o gmt．She who is in．
Plural．
masc．f S
Ex．\＆foo $y^{\prime}$ mt $y$ beef．She who is in his heart．
$\underset{8}{9}$ who are on the sand．
\＆myti－cf．He who is like him．
Degrees of Comparison．
The comparative is formed by placing the preposi－ dion $<\mathrm{cr}^{\text {after the adjective．}}$
 More beautiful than anything (lit. Beautiful more than all things).
There is no true superlative. It is expressed by an adjective in the dual, or by $\frac{1}{2} u \bar{u}$, One, placed before an adjective.

Ex. 声 or or tiful (lit. Twice beautiful). $\underset{\sim}{\infty}$ \& uayker. Most excellent (lit. The one excellent).

## ( 32 )

## CHAPTER VII.

## NUMERALS.

## A. Cardinal Numbers.

The numerals are written thus:
$\mid$ units of thousands
$\cap$ tens
$\dagger$ tens of thousands
© hundreds
$\rightarrow$ hundreds of thousands

The greater number precedes the less, as in English.
Ex. fo ce $\cap \cap \cap\|\|$ II, $3+7$.
The transliteration of the numerals is as follows:

| $\square$ | uī | One |
| :---: | :---: | :---: |
| 8 | sell | Two |
| $\frac{0}{0}=$ | khemt | Three |
| $\begin{array}{ll} x & i r \end{array}$ | fidu | Four |
| * | ducr | Five |
| $1019$ | sys | Six |
| $\rho^{x}$ | sefech | Seven |

Q mm khemen Eight

|  | shet | Hundred |
| :--- | :--- | :--- |
| Rhousand |  |  |
| hen | $z e b \bar{i}$ | Ten thousand |
| hefen | Hundred thousand |  |

Nore.-The transliteration of the other numerals is still conjectural.

The noun precedes the number and is in the plural.
Exceptions.-The noun is in the singular
I. With the numeral 2.

Ex. 11 uya sen. Two ships.
2. In accounts and in specifications of time and measure.
Ex. $\left\{\begin{array}{l}0 \text { © renpetino. One hundred }[\text { and }] \text { ten } \\ 1 \cap\end{array}\right.$ years.
111 meh fidu. Four cubits.
$\stackrel{\square}{1} \mu \bar{i}$, One, is treated as an adjective and agrees with its noun in gender.

## B. Ordinal numbers.

The ordinals are formed by adding $\zeta m$ to the cardinals.

Ex. ${ }_{0}^{11}$ sennu. Second.
They may precede or follow the noun.
Exccption. 纪 11 or 高 11 tepï First, always follows the noun.

## CHAPTER VIII.

ADVERBS.
There is no special adverbial form, but adverbs can be expressed as follows:
I. By adjectives, either masculine or feminine, preceded by the preposition $\infty$ or.
 $\infty_{\infty}^{\infty}$ format. Very.
2. By adjectives used absolutely. The feminine Tut, Great, is used to intensify the adverb.
 of aisha. He vomits often (aisha, lit. Numbrows).
 greatly
Note. -For the absolute use of adjectives there is an exact parallel in German ; cf. cog. "schön," which means either "fine" (adjective) or "finely " (adverb).
3. By derivation from prepositions.

(a) Kikeft. In front.

N


## CHAPTER IX.

PREPOSITIONS.
There are two classes of prepositions, Simple and Compound.

1. Simple.
mun en r. For.
2. To (of motion to persons only).
3. Because of.
4. In (of time).
eim I. In (of time and place).
5. At. From. With.
6. Into. Out of (of place).
7. Among. To. Of.
8. As. Like. According to.
9. Into (after the verbs To be or To make).
10. By means of.
11. Occasionally to introduce direct discourse, when it remains untranslated.

| er $\quad$ r. At. By. |  |
| ---: | :--- |
| 2. To (motion to a thing). Into |  |
|  | (inexact for sin emp). |



| Kheft | I. In front of. <br> 2. According to. <br> 3. Corresponding to. <br> 4. Simultaneously with. |
| :--- | :--- |
| I. Between. |  |

## II. Compound.

These are simple prepositions compounded with substantives.



1. Before.
2. In front of.
3. In the pre-
sence of.

|  | cm－em cm－hat | Among． <br> I．At the sum－ mit． |
| :---: | :---: | :---: |
|  |  | 2．In front of． |
| $\begin{array}{cc} \text { P } \\ \text { P } \end{array}$ | em－her | In front of． |
|  | cm－her－yb | In the midst of． |
| $\text { Fr } x$ | cm－Ehemu | In the inside of． |
| 领 | em－khet | I．Behind． <br> 2．After． |
| $\text { 角 } \triangle \operatorname{man}$ | cm－qab | In the midst of． |
|  | cm－dy | Together with． |
|  | en merut | In order that． |
|  | neforyt－er | As far as． |
| $\text { in } 1$ | cr．äqa | Opposite． |
| $\infty$ | er－ges | At the side． |
| Br | creserte | As far as． |
| $\infty \text { 㗊 }$ | $c r-s a$ | I．Behind． <br> 2．After． |
|  | her－sa | I．Behind． <br> 2．After． |
| （1） | her－saza | Upon． |


| $3 \text { 是 } x<$ | heru-er | Apart from. |
| :---: | :---: | :---: |
| Q 9 | kheft-ler | In front of. |
| [ 1 - | Kher hät | . At the summit. |
| 约 | tcp-cm | I. Before. |
| 0 |  | 2. In front of. 3. Straight up |

## CHAPTER X. <br> conjunctions.

Conjunctions are used-
I. Enclitically, being joined to the first word of the sentence.
II. Absolutely, as in English.

## I. Enclitic.

$4 \cap$ gs like "Namely" introduces an explanatory addition.
 made it for him [namely, I], the king.
ـ \& f cm $y^{\prime}$ s. But not.
F If sur. But $)$ expresses the opposite to pro$\checkmark$ 6 h hem. But) ceding clauses.

But all men [who preserve this tomb].
$\triangle \bigotimes_{0}$ ger. I. But.
2. Moreover.

4 prof are used for emphasis following the emphasized word.

Ex. $\underset{\square}{G} 4$ zesck pref. Thou thyself.

QA A A seder pref then．Hear ye． II．Absolute．
$\left.\forall \cap \leadsto y^{\prime s t h .} \begin{array}{l}\text { r．Behold } \\ \text { 2．However } \\ \text { 3．When }\end{array}\right\} \begin{aligned} & \text { specifies the circum－} \\ & \text { stances under which } \\ & \text { anything happens．}\end{aligned}$
Ex．$\cap=$ if 领 $y$ fth wy em sab．Behold me in［the position of］judge．
 sekhtïpen．This peasant said however．
$\Delta ी \rightleftharpoons y$ sk like $f \cap \Longrightarrow y$ th can be translated When． Ex． $4 \cap \longrightarrow$ if sin hin au em hared．When he was a child．
Sypher．I．And．
2．Now．
Introduces new paragraphs of a narrative，and especially precedes a temporal clause．
 yhher cent khat herl sta her men．Now after the days had passed by this．
$\rightarrow$ 風通 $k a$.
Is used in promises，threats，and directions，to strengthen what is stated．

Ex．$\rightarrow$ 號 mu．Surely I will cause water to be．

## CHAPTER XI.

PARTICLES.

Emphatic, Interrogative, and Negative particles.

## I. Emphatic.

$4<y r$
Is used with every kind of sentence, and may be translated "Verily." It generally begins the sentence.
 cm sesh sedum set. Verily all that is in writing, hear it.
$4 \times$ or $\operatorname{yrcf}$ or ref (see Conjunctions).
Follows the word to be emphasized, and is not translated.

Ex. $0 Q_{0}^{\infty} \operatorname{mon}_{x \rightarrow \infty}$, hes en ref ta. The earth became light.
¢ man $y n$.
Often emphasizes the subject of a sentence, but is not translated.

Ex. 1 mun $\|_{x} 1<\infty$ His majesty caused that it be made.

## II. Interrogative.

Amm or 4 man $\&$ if $y^{\prime \prime}$ or $y^{\prime} n y^{\prime} z$.
Used when a sentence expresses a rhetorical question.

Ex. $4 \mathrm{~mm}-26\}$ yn äuaät uy ref em yat-cf. Shall I be robbed upon his land?

- mā or ém.

The commonest interrogative particle, occurs at the end of a sentence.
 her mā. Why hast thou reached this? (lit. Hast reached thou this on account of what?)


Like what is this done? (lit. Is done this like what ?)
When em begins a sentence and has the meaning "Who ?" it is generally emphasized by $\dagger$ мим $y n$.
 says it？

$\pi$ 明 $y s y\}$ Who，What．
 is it？
Is 40 保 $y^{\prime} s y^{\prime} p^{u}$ ．Who is it？
IT mm 万 is nu．When？（lit．What of time？） a
Ex．$\infty_{\infty}^{\infty} \infty$ thou（fem．）？（lit．Makes thou towards where？）

Always stands at the beginning of a sentence．
 ［is］his field？
$0 \|\left\{\int_{\text {an }}^{\infty}\right.$ potty ref sur．What is it？ （with emphasis）．
$\stackrel{\circ}{\infty}$ in thru．
Always follows the first word of the sentence．
 teru schhan-ck. Didst thou remember ?

## III. Negrative.


$\leadsto c n$ is used-
r. With the sedem-ef form of the verb (see p. 55).
 will not come out therefrom.
2. With the sedem-ef form of the verb (see p. 55), when it is not future in meaning.
 him not.
3. Before a nominal sentence; and in this case, when the subject is a pronoun, the absolute pronouns are used.
 cm maüt. It is not he in truth.
4. With $\bar{\square} s p$, Time, $\Omega$ "- $\ln$ sep, Never (lit. Not a time).
 en se力 ha myt-ef her khast ten zer rek neter. One like him never came upon this land since the time of the god.
$\xrightarrow{\sim}$
nen is used-
mm
I With the sedem-ef form of the verb (p. 55) when it has a future meaning.

not divide.
2. Before an absolute infinitive.
 her ges. Judging, not putting on one side (i.e. not being partisan).
3. With a following noun or absolute pronoun, when it means " Not to be."
 $y^{\prime} m, n c n \quad n y y^{\prime} m$. No water is there, I am not there.
4. With $\underset{\square}{\infty}$ erdy. To give or cause. nen crdyt. Without (lit. Not causing that).
 ef set. Without his dividing it.才 An emphatic negative.

Ex. $4<0_{0}^{\dagger} \Omega$ min cn unen mā then. If it is not in your possession (lit. in your hand).
was the like done.


Is used when the verb is optative, or final in meaning.

Ex. 4 M $-\infty$ Do not do anything for it.

Is used to negative imperatives and optatives.
Ex.
 not thy heart be proud (lit. Great). your tcm.

Often used in conditional sentences.
 kher-es kheper em hesbut. If it does not become worms.
When compounded with ${ }^{\infty}$ crdy it means To prevent (lit. Not to cause).

Ex.
 ket net tem erdy per hefiru. Another [remedy] for (lit. of) preventing snakes from going forth.
$\sim$ 㕸 nyuty．
A declinable adjective．It is also used as the negative of the relative particle o ll inti，That which is．

Ex． motherless one（lit．he who is without his mother）．

$$
\begin{aligned}
& 0 \text { OuI } \\
& \uparrow \sqrt{\text { 厄贾 as }}
\end{aligned}
$$ se－kedut heres．This place of spirits on which there is no navigation（lit．there is not sailing upon it）．

Note．${ }^{n \rightarrow 0}$ entet nyutht．Everything（lit．That which is 0000 and that which is not）．

## IV．Relative．

mm
－II inti．He who is．That which is．
A declinable adjective．It is used in relative clauses．
 enti kher－cf．Every officer who was with him．
 kat entüu her hert. The overscers of the works who are upon the mountain.


It is often used as a substantive with the meaning "He who."

Those who are in his following.

was in writing.
This particle can be translated by the relative pronoun. For other methods of expressing the relative see p. 66.

## CHAPTER XII．

VERBS．
Veres are divided into classes according to the number of letters in the root．The principal classes are：
r．Bilitcral（abbreviated to iilit．）
have two letters．
Ex．领 \＆mel．To fill．

Generally written $\underset{\sim}{\infty}$ ，the syllable mch and the abstract determinative．

2．Secundae gefminatac（ii ae gem．）
In these verbs the second and third consonants are the same，the division between them being visible only in certain forms；in all other cases the two letters come together and give the verb the form of a biliteral．

Ex．if mun $u n$ ．To be．In the full form if mm HIICl．
Generally written ${ }^{e}$ ，the syllable $u n$ ，and the phonetic complement $n$ ；the full form is 空空

## 3. Triliteral (iiilit.)

have three letters in the root. This is the largest class of all.

Ex. $\cap \Longrightarrow$ sedem. To hear.
Generally written $\&$, the word sign sedem and the phonetic complement
4. Tertiae infirmae (iiiae inf.)

This is also a large class, in which the root was originally triliteral ; the third letter, 0 or frops out in most forms, giving the verb the appearance of a biliteral, though the conjugation of the iiiae inf. verbs is not the same as that of the iilit.

Ex. $<4$ mery. To love.
Generally written the syllable mer and the phonetic complement $r$.
5. Irregular.

The irregular verbs are two.

$$
\begin{aligned}
& \text { ภ } \Delta y u \text {. To go. } \\
& \infty \Lambda,{ }_{\Delta ـ}^{\infty} \text {, or } \operatorname{lerdy}^{\infty} \text {. To give. }
\end{aligned}
$$

6. Other classes.

The Tertiae geminatae (iiiae gem.), quartae infirmae (ivae inf.), quadriliteral (ivlit.), and quinque-
literal (vlit.) are rare, and need not be further noticed here.

Note.-The student must remember that the E in the transliteration is not to be counted among the root-letters. In the triliteral verb sedem, for instance, the root-letters are S D M.
CONJUGATION.

The conjugation of Egyptian verbs is entirely different from that of any European language, and is Semitic in character.

The verb sedem, To hear, is here taken as the type ; and the forms or tenses of the verb are called, as in Semitic grammars, after the third person singular masculine, the $F$ being the pronoun of the third person singular masculine suffixed to the verb.

The forms of the verb (the use of which is explained below) are :

4. Sedemkher-ef.
5. The Pseudo-Participle. Used in Compound Nominal sentences (see p. 12).
6. Compounds with auxiliary verbs.
7. The Infinitive.
8. The Passive.
9. The Participles.

Io. Relative Forms.
II. Verbal Adjective. $V$
12. Impersonal Form.
13. Causative Form.
I. Sedem-er:-

In the form sadem-ef the suiect follows the verb without any connective between. The sucist may be either a noun or a pronoun. The pronoun 1 s always suffixed to the verb, but the noun-subject may be quite at the end of the sentence and separated from the verb by other words.

Ex. a) With pronoun-subject:

| anden | sedem-cf | He hears. |
| :--- | :--- | :--- |
| an | sed-y | I speak. |

b) With noun-subject:

as hen-ef | His majesty |
| :---: |
| commanded |

The seden-cfform is generally used as-
I. the indicative, either present or past,
2. the subjunctive,
3. the optative.

The tense by which to translate the sedemef form must be judged by the context.
2. Sedemnef.

In the sedemmef form the verb receives an ending $n$, which is written after the determinative, but it is really added to the stem of the verb. This form can usually be correctly translated by the past instead of the present. It denotes the completed action, and is generally used in narrative.

As in the sedemef form the subjert $\cdot . \cdot$ or pronoun, follows the Ex. a) with

 b) with noun-subject:

Q an mid sedementien of. His majesty heard.


This god knew me not (lit. knew-not me god this).
Note.-The verb $\dagger$ mefer, To be good or well, is always in the sidemnif form.
Ex. fonma neforen lepy. Pepy is well.
3. Sedeminef.

In this form the verb receives an ending $y^{\prime \prime}$ which is written after the determinative. It was originally ceremonial, and is used especially when the subject is a person to whom respect is due-

Ex. a) with pronoun subject:

* PA Am sedembincf. He heard.
b) with noun-subject :
 gare.

Exccptions. With the verbs 2 zcd, To speak, $\Delta$ If $y^{\prime} u$, To go, \& $y^{\prime n}$, To bring, $\leftrightarrow y r$, To do, the sedemyneff form is constantly used with any subject.

It is also used in directions and advice:
 man should drink [it].
4. Sedemkheref.

A rare form, occasionally used in descriptions and as a mild imperative.

Ex. ${ }^{2} \leftrightarrows \lll \cap$ zedkherek or cs. Say thou to her.

Note.-Sedenmef, sedmynef, sidemkherif are all formed in the same way, by inserting a particle (en, $y^{\prime n}$, or kher) between the root of the verb and the subject.

## 5. The Pseudo-participle.

The pseudo-participle is the ancient inflexion of the verb, but it was superseded by the sedemef forms. Its use is confined to the Compound Nominal sentence, where the subject precedes the verb, but only when the verb is intransitive. There is no equivalent form in English, for it is often used where we should employ a participle, and it can also be translated by the indicative, present or past.

The following verbs take the pseudo-participle when the subject precedes the verb (Compound Nominal sentence (see p. I2).
I. Intransitives.

Ex. $\underset{\sim}{x \rightarrow} 0, f$ fend zebu. The nose is stopped up.
2. Verbs of going (ha, To descend ; $y u$, To go).
 age advances.
3. Verbs of Condition when they denote the continuation of the condition (meh, To be full).

er-khemt.y her-y jury mel!kuy. A third of me [added] to me, then I am full.
4. 络 Kheper in all its meanings.
 comes to pass.
Exception. The verb resh, To know, is in the pscudo-participle form with both active and passive meanings. This is the only verb in which the pseudo-participle has an active meaning.
 is that I know.
6. Compounds with Auxiliary Verbs.

Yo sedemef.
The verb of $y^{\prime \prime}$ is used with either the Sedem-ef
or Sedemn-ef forms. It may be translated, "It is that." It is generally used at the beginning of a paragraph.

Ex. 1 ) 1 n sedem-cf. It is that he hears.
485 yu sedem weter. It is that the god hears (cf. the French " C'est que j'entends ").
(1) Yu-ef sademef.

When the pronoun is added to the auxiliary verb as well as to the verb, it gives the meaning of " accustomed to."

Ex. 4 ir $y^{\circ}$ 是 $y^{\prime u-y}$ sedem-y. I am accustomed to hear.
(2) The verb $u$, To be, is used in the same manner as $4 y^{\prime} \prime$, and with the same meaning.
 To stand or arise, precedes the verb. It can be translated "Then." The active voice of transitive verbs follows intransitives take the pseudo-participle.
 the prince heard.

$$
\begin{aligned}
& \text { mand } \underbrace{\text { His Majesty went }}_{\text {ef uza cm hetch. Then }} \\
& \text { in peace. }
\end{aligned}
$$

If the subject of the sentence is a pronoun, it is attached to $\frac{8}{8}$ ähūn.
 ky', Then I sailed up.
 are employed like $\|_{\text {man }}$ ab han.
(5) The verb $\Longleftrightarrow y$, To do or Make, takes the infinitive after it.
 made a going).
(6) $\square$ Pu, which is in reality the demonstrative pronoun, "This," is compounded with the verb as an auxiliary. It invariably follows the verb, and may be translated by " It is," or "It is that."
 hears, or, It is that he hears.
7. Tile Infinitive.

The infinitive is sometimes masculine, sometimes feminine. The masculine form has no special ending, the feminine form ends in $0 t$.

Ex., masc. sodom. To hear.
vhf hims. To sit.
fem. $\quad \square \wedge$ pert. To go out.

a. Masculine forms are:-
iilit.
ii ae gem.
iiilit.
iv lit.
v lit.
caus. ii ae gem.
caus. iiilit.
b. Feminine forms are:-
iliac inf.
ivae inf.
caus. ii lit.
The irregular verbs $\underset{\sim}{\infty}$ crdyt, To give, ff $\Omega$ y yt, To go.
c. Forms either masculine or feminine are:v ae inf.
caus. iliac inf.
Uses of the infinitive.
I. As a substantive (cf. use of infinitive with article in Crerman and Greek).
r. As subject -

pu frt en of set. It was my wish to make it for him. Here $\stackrel{\infty}{\infty} y r t$, To make, is the subject of the sentence.
b. As object.
I) After verbs of willing or commanding.
 udetu en of debar set. He was commanded to pay it.
2) Of kindred meaning (called the Complementary Infinitive, of. Cognate Accusafive).
 sonkhent. They rowed (lit. They rowed a rowing).
RD D Po 0 en muter is Tety mutt. But Theta dies not (lit. Dies not dying).
 born (lit. He is born a birth).
c. As possessive--

Ex. $\operatorname{com}_{\max }$ To set taka cm het-ncter. The day of lamplighting in the temple.
II. Governed by an adjective.

Ex. speaking.
III. Governed by a preposition.

When used with certain prepositions it gives them a special meaning.
I) cm with the infinitive denotes time.

Ex. [They were astonished] $800^{\circ} \mathrm{em}$ $y y^{\prime} t$, when they came.
2) $\circlearrowleft \mathrm{er}^{\text {expresses purpose. }}$
 Q ○ 111 khent-ef er sekhert kheftiuef. He sailed up to overthrow his enemies.
Excption. $\rightarrow$ er zed, which means, literally, In order to say, is simply the beginning of direct discourse.
3) $\underset{1}{\text { Piper expesses simultaneousness. }}$ Ex. for su her pert. He found him as he was going out (lit. Upon going out).
4) mme $e n$ and

Ex. [I lived honoured by the king]
 en scten. Because I wrought truth for the king.

5）\＆hena connects the infinitive with the preceding verb，the infinitive being then translated as if co－ordinate．
Ex． 4 合
 $\because 0$ 〇 yu－cf her uncm ta $500 \ldots$ hena sury heqt des roo．He eats 500 loaves ．．．．and drinks ioo jars of beer （lit．Together with drinking）．
IV．Absolutely，as an explanatory clause to a sentence．
 Ud en of tckhemuï uruï．She made［it］as her monument for her father Amen，making for him two great obelisks．
V．Sedemtef form for all classes．
This is so called because it consists of the infinitive in $\circ t$ ，followed by its subject．

Ex．D）$\stackrel{\circ}{\Delta} \bigcap_{\text {IIII }}$ pcht scn．They arrived at．
品 took place．
It is used in a dependent clause when the subject is different from the subject of the preceding clause．

Ex. "They were astonished when they came:" the subjects of both clauses being the same, the ordinary infinitive is used they came. But in the sentence, "I was astonished when they came," the two clauses having different
 em jyt-sen, " when they came."

It can generally be translated by the adver) " When."

Ex. [On New Year's Day] $<\infty$ kheft erdyt per-en neb-ef, when the house gives (gifts) to its master.

 red $y^{\prime}-y$, demyn-y y ybu heqa. When I had given the road to my feet (i.e. when I had run) I came to the Prince's WValls.
8. The Passive.
I. Uninflected.

This is a difficult form to recognize as it is written exactly like the active, and can only be distinguished by the context.
 khemt. Three children are born to thee (lit. Are born to thee children three).
II. With of tu.

The passive is generally indicated by adding the syllable o the the root of the verb after the determinative.

Ex. S A sedemtu-ef. He is heard.
9. Participles.

The participles occur in the active and passive, and in the past and present.

The participles are used-
r. Like adjectives.

cf. The wrong done against him.
2. Like substantives.
 (fem.) who has borne a boy.

 er of. Pain about that done to him.
io. Relative Forms.

Masc.
Sedemu-ef.
Sedemun-ef.

Fem.
Sedemt-ef.
Sedemtn-of.

The N -form is here used for the past.

These substantivised forms are used exactly like real substantives as-
r. Subject.
2. Object.
3. In the genitive.
4. After a preposition.

That which I do to thee is good.


Overseer of that which the Nile brings.


According to that which he had said about it.
Scdemuf denotes persons.
Ex. \& \&!ी in whescsuneb-cf. He who is praised of his lord.
 of khet khasut. He whose fear [is upon] those who walk the deserts.
if. Verbal Adjective.
The verbal adjective is employed both as adjective and substantive.
 sa-y neb se-rudetifi tash pen. Every son of mine who shall make this boundary increase.
 dentifi. As a splendid thing for him who will hear it.
12. Impersonal Form.

The verb used impersonally, i.e. without a subject, is not infrequent. It can be translated in the same way as the French "On," or the German "Man."

The passives are usually employed in this sense.
Ex.
This imp
he King.
13. Causative Form.

The causative is formed by adding the prefix $\cap s$ to the root of the verb.
 month, To cause to be excellent; raki, To know; $\cap \gg$ sc-mkh, To cause to know.
In verbs beginning with if $u$, the fr $u$ is sometimes omitted in the causative form.

Ex. if $\int_{\square}^{\theta}$ usk To be broad, $\prod_{\square}^{Q}$ se.sck To cause to be broad.

## CHAPTER XIII.

NOTES ON SYNTAX.
A Few notes on the syntax of the substantive are given here.
I. The Absolute Substantive.

When the substantive stands alone without a verb or a preposition it is said to be "absolute." This is the case-
r. In designations of time.

Ex. $\stackrel{\ominus}{\curvearrowright}$ mm try ch. At the time of (lit. Time of).
$\odot 1 r a n e b$. Every day (lit. Every sun).
$\left\{\left\{_{\odot}^{\ominus} \| l l\right.\right.$ renpet 4 . In the fourth year (lit. Year 4. The absolute substantive is known in English and is used in dates, as when we begin a letter or document " the erst day of October."
2. In designations of place.

Ex. Th o hent. In front.

- melt. North.

3. In expressions with (1) sch. Time.

Ex. $\bar{\square}$ 표 11111 sep 4. Four times.
4. When following an adjective, and limiting its application.
 cellent [in] plans.
$\Rightarrow$ If 是 mãa khern. True[of] voice.
Apposition and Co-ordination.
The Substantive explaining stands after the one explained.

The following peculiar cases are important:
I. When specifying material, the quality and nature stand first, the noun or object comes second.
 sarcophagus of white stone (lit. White stone, a sarcophagus).
2. When specifying locality.

Ex. 界 [of the nome] of Thinis (lit. Thinis, Abydos).
3. When specifying number and measure.

Ex. $\left.8_{0}^{\Delta} \sigma \Delta\right] 4 \| ठ_{11}^{n \cap}$ heqet geby 22. Twentytwo jars of beer (lit. Beer, jars 22).
Co-ordinated words are generally left unconnected.
 Women and men.

If the things are closely connected they are united by the preposition her.

Ex. za her hutyt. Storm and wind (lit. Storm upon wind).
The preposition 8 honn hermits each of the connected words to stand forth individually, each being of equal importance, like our "as well as."
mutef. His father as well as his mother.

## EXERCISES.

## I.

Write in alphabetic signs-
$\Leftrightarrow$ āa


Lka \}ीua
$\delta \mathrm{nu}$
$\int$ shu
7 seten 0 nefer
$\square$ per
\% yb
Yer
(8) kheper
$\Longrightarrow$ hetep ur fyn 首mes

II.

Write with the phonetic complement-
$\curvearrowleft$ kem Ifje sha $\underset{\sim}{\square}$ su

岛 shems rat gem za $\longmapsto$ zeser
III.

Sometimes the phonetic complement is the first or the middle consonant.
? heqr o seten

## IV.

Give the transliteration and syllabic forms of -


Put the correct determinatives to


> VI.

Translate-

VII.

They go to [the] king. $\stackrel{2}{H} \stackrel{1}{H}$ gives bread to his son. $y u$ en
Lo r ${ }^{2} \quad 2 \quad 1 \quad 2$
Love [ye] your father. He married me to his men many em e
 sem yon menu
 on netern seshom yen ur to-dig this canal. Never came one like him upon shad med insect ha myth

## 2 I 3 2 1

 this land. [A] going it-is-that this peasant made. khast shim tsicilia j rn.

## VIII.

The direct and indirect genitive.
[The] wife of [the] king. [The] son of his body: as.

$$
i . g .
$$

Lord of [the] Two Lands. Another remedy of d.s.
i.g.
${ }^{\text {i }}{ }^{\text {sing }}{ }^{3}{ }^{3}{ }^{2}$ the] hair to-grow. Mother of [the] majesty of [ihe]-King-of-Upper-and-Lower-Egypt (seten bytï). Water of (plu.) natron. I heard voices [and the] lowing of cattle.

## IS.

Adjectives.
 taste departs. [The] strong bull. [The] two great doors.
X.

Numerals.
Five years. [The] first day. One hundred [and] fifty thousand six hundred [and] fourteen. Ten men.

Twelve bulls. One thousand [and] three. [The] ka third child.
khered.

## XI.

Under [the] majesty of [the]-King-of-the-South-and-North. He sailed upon it. I speak unto you. He said he would-fight with me. He [shall] not 2 come-forth therefrom. Anoint therewith. [The] gods rejoiced (lit. under joy) in my time (Nominal sentence). Living for-ever unto eternity. Behold, I [am] before thee. After he had-found it stoppedup with stones. I did-more (lit. went-beyond) that-which-was-done formerly. Lay [it] upon [the] place
of this hair after it has-been-taken-out. It wasbrought immediately. After it-had-become erening.

## XII.

He gave me milk. My statue was ornamented with gold, its apron with electrum. Give praise unto my statue. In-order-to-cause-that thou mayestknow. He found [a] man standing upon [the] banks. [The] king's children gave me their hands. Sprinkle it with water (plu.) of natron. Bend thy back unto thy chief. [A] son who-hears [is] as [the] Followers of Horus. I passed one hundred [and] ten years in life. At day-break I reached Peten. Food was brought for me from [the] palace. He [did] not answer these princes, he answered this peasant. His majesty commanded [that] I go to this desert. This army came, it cut-to-pieces [the] land of [the] Bedaween. [The] mouth is-silent, it [does] not speak.


1. Absolute substantive. 2. Tepi, lit. "First of," elliptical for "First month of." 3. The throne name of a king is always compounded with Ra, which is written first though read last; this name is read Men-kheper-Ra. Infinitive after preposition. 5. Pseudo participle. 6. The preposition her takes the phonetic complement before a suffixed pronoun. 7. This word should be kheftiut, from kheft, "Opposite," Khefti, " He who is opposite," kheftiu, " Those who are opposite," i.e. adversaries.

## VOCABULARY.

English-Esyption.


| Army | 四 | meshä |
| :---: | :---: | :---: |
| As | N | cm |
| Back | 尔 | $s a$ |
| Bank | $\stackrel{\square}{\Delta} 44_{ \pm}^{\circ}$ | meryt |
| Be，To | S |  |
| ＂，＂ | N | Kheper |
| Beautiful | \％ 0 | nefer |
| Become，To |  | Kheper |
| Bedaween |  | heröu shā |
| Before | $\begin{aligned} & \text { R } \\ & \infty=\infty \end{aligned}$ | em－bah |
| Behold | P-0 | $m \overline{6}$ |
| Bend | $=0 \text { 为 }$ | ihems |
| Birth | \％10 | mest |
| Black | $\cdots \text { 易 }$ | kem |
| Blood | $\bar{x} \min _{n}\left\{{ }^{n+\infty}\right.$ | snef |
| Boat | $00$ | $d e p t$ |
| Body | $\rightarrow$ | khet |

Born, To be *!
Bread
$-\theta$
mes
$t a$
Bring $\int_{\Delta}^{m m} \quad y^{n}$

Bull

ka

Canal
$\square$
$\checkmark 1$
Ier
moment
Cattle

Cause, To
$\infty, \infty \Delta$
Chief
${ }_{8}^{8}$
*
Child
Circumference $\underset{0}{\leftrightarrows}$
qed
Come, To
$\triangle$ II
$j^{\prime \prime \prime}$

had
Come forth, to

per
Command, To

12.5
bar
Cut to pieces,
To


Daughter

sat

Day

$\odot$
$\odot$
$0^{2} \mathrm{~mm}_{\infty}^{m}$
hes en to
Depart, To

Dig, To
Do, To
Doors (dual)

Electrum
Empty
Enemy
Enter

Establish

$\sim$

- 1

noetic
shut
khemen
ur, semsu

shew
hast
shad
$y r$
use
shut
Kheftizu
$\bar{q} q$
much
Eternity
Evening
Ever(for ever
Father
Fifty
Fight, To
Find, To
First
Fise be
Follow, To
Food
Formerly
Four
Fourtcen
Frec [from]


| 84 | vocabul |  |
| :---: | :---: | :---: |
| He | $\operatorname{man}_{x}$ | cutcf |
| Hear | $0 \text { 易 }$ | seden |
| Heart | $\begin{aligned} & 8 \\ & 1 \end{aligned}$ | yb |
| Her（acc．） | Po or 111 | sct or si |
| ，，（poss．） | $\bigcirc$ | cs |
| Him | $79$ | su |
| His | $x$ | cf |
| Horus（a god） | n | Her |
| House | $\square$ | $p e r$ |
| ＂ | $\mathrm{G} \circ$ | het |
| Hundred | © | shet |
| I | 通, 両, or 会 | $y$ |
| ＂ | $40$ | 3unk |
| Immediately | $\mathrm{P}_{1}$ | her－a |
| In | 肴 | cm |
| In front of | （ill ${ }^{\text {mm }}$ | Khont |
| It | fo or $1=$ | sct or sï |


| Its | 1 | es |
| :---: | :---: | :---: |
| It is that | 43 | ${ }^{\prime \prime \prime}$ |
| Joy | $\infty \operatorname{cis}_{1}^{\circ}$ | reshut |
| King | ${ }^{+} \times$ | seten |
| ,, of Upper Egypt | $\neq \mathrm{mm}$ | seten |
| ,, of Lower Egypt |  | byti |
| Know, To | $\bigcirc \\|$ | rekh |
| Land | $\begin{aligned} & \cdots \\ & \nabla 1 \end{aligned}$ | to |
| Lay, To | $\infty$ | erdy |
| Lead, To | $\text { - Ir in } \Delta$ | seshem |
| Life | $f_{0}^{m m}$ | ankl |
| Light | $0{ }^{\circ}$ | he\% |
| Like | $84 \text { or } \& 40$ | my or mytaz |
| Live, To | $f_{0}^{\text {mun }}$ | ankh |
| Lord | $\checkmark$ | $n c b$ |
| Love, To | $\pm 9$ | mor |
| Lowing | $m m \int \text { R } 4 \text { 是 }$ | nemy |


| Majesty | 81 | hen |
| :---: | :---: | :---: |
| Make，To | $\infty$ | j＇r |
| Man | 通1 | se |
| Marry |  | mony |
| Me | if o or in | uy |
| Milk | $4 \underbrace{\infty}_{00}$ | yirtet |
| Monuments |  | menut |
| Mother | $A_{0} \circ \mathrm{~S}_{1}$ | mut |
| Mouth | $\stackrel{\infty}{1}$ | re |
| My | 通, 具, 务 | $y$ |
| Natron |  | hesmen |
| Neck | $\text { res } \& \iint_{0}^{0}$ | nchobt |
| Never | $\sim \square$ | en－sep |
| Nile | $8-\mathrm{mmm}$ | ！iop |
| Nine | $\begin{aligned} & 11111 \\ & 1111 \end{aligned}$ | pesez |
| North | $\begin{aligned} & \infty \\ & \text { II } \end{aligned}$ | meh |
| Northern | $\infty$ | mehti |


| Not | $\sim$ or $\sim_{\text {mmm }}^{\text {manm }}$ | en or nen |
| :---: | :---: | :---: |
| Of | man | en（decl．） |
| ＂ | $\begin{aligned} & \text { er } \\ & 9 \rightarrow 0 \end{aligned}$ | cm（indecl．） |
| Offering | $\bigcirc$ | hetep |
| Oil | $\begin{gathered} E q \\ \infty \\ 8 \end{gathered}$ | merhet |
| One | + | $u \bar{a}$ |
| Our | mm <br> III | en |
| Overlay，To | $10 \infty$ | se－kher |
| Overseer | $\text { 周 }<$ | mer |
| Palace | 岩 | $\bar{a} h \bar{a}$ |
| Pass，To（of time） | $\begin{gathered} \square \\ 0 \\ 0 \end{gathered}$ | yth |
| ＂＂ | $\infty$ | $y r$ |
| Peasant | Ant O , yo | sekhti |
| People | $\therefore \text { 逆典 }$ | remith |
| $\begin{aligned} & \text { Peten (a } \\ & \quad \text { country) } \end{aligned}$ | mon ras | Peten |
| Place | $f_{\square}^{\circ}$ | set |
| Praises | $8 \rightarrow \text { on in }$ | heknut |


| Prince | $1 \infty$ 滑 | scr |
| :---: | :---: | :---: |
| Pyramid | $\text { 院易 } \propto \Delta$ | mer |
| Ra （a god） | $\infty_{-\infty}$ | Rē |
| Raise，To | $\Longrightarrow y$ | thes |
| Reach，To | $\triangle) \triangle$ | por． |
| Red | $\infty<\text { 浣 }$ | desher |
| Remedy |  | pekhert |
| Ruler | $\hat{T} \Delta x \text { 令 }$ | heqa |
| Sacred | $\pm \infty$ | neser |
| Sail，To | $\eta \\|$ | seqed |
| Satisfy，To | $\stackrel{0}{0}$ | hatco |
| Say，To | ${ }^{2}$ | scd |
| Second | $\begin{aligned} & 11 \\ & 0 \end{aligned}$ | scınlu |
| Seven | $\begin{aligned} & \\| 111 \\ & \\|\\| \end{aligned}$ | sefekle |
| She | 1 | es |
| ＂ | $\operatorname{man}_{0} 1$ | cntes |
| Shine | $8$ | khar |

Silent, To be

| 90 | vocabulary |  |
| :---: | :---: | :---: |
| Sweet | $\chi^{4}$ 免 8 | neデem |
| Take out，To | $\underset{\infty}{x}$ | fedy |
| Taste | $\Leftrightarrow$ | dept |
| Teach | $\times 3 \mathrm{Ki}$ | sba |
| Ten | $\cap$ | met |
| The | $4 \pi$ | $p a$ |
| Thee | $\Longrightarrow \text { II }$ | the |
| Their | Till | sen |
| Them | $\rho_{1}^{\text {man }}$ | sen |
| Then | 自—mim | ähiol |
| Therefrom | $4 \text { 是 }$ | $y m$ |
| Therewith | $4 \text { 易 }$ | $y m$ |
| These | 4 amm | spen |
| ＂ | $\mathbb{N}^{M}$ | nueen |
| They | ！mom | sen |
| Things | $\begin{aligned} & 00 \\ & 111 \end{aligned}$ | ykhet |
| This | ¢ | pen |


| Thou | < | ck |
| :---: | :---: | :---: |
| , | $\xrightarrow[\infty]{\infty}$ | cutek |
| Thousand | $t$ | Kher |
| Three | 111 | Khemt |
| Thy | $\infty$ | $c k$ |
| Time | $\omega$ | rek |
| To | mmm | en |
| Together with | $8 \mathrm{~mm}$ | henà |
| Travel north, To | $\underset{\sim}{\infty}$ | khed |
| Traverse, To | ¢ | $s a$ |
| Truth | $\Rightarrow-1$ | maät |
| Twelve | $\cap 11$ |  |
| Twenty | $\cap \cap$ |  |
| Twice | $\begin{aligned} & \text { (11) } \\ & 11 \end{aligned}$ | sep sen |
| Two | 11 | sen |
| Under | $\stackrel{0}{\infty}$ | kher |
| " | $\stackrel{\square}{\rightleftarrows}$ | Kher |
| Unto | $\longrightarrow$ | er |
| Upon | \% | her |


| 92 | Vocabulari |  |
| :---: | :---: | :---: |
| Us | mam |  |
|  | 111 | cll |
| Voice |  | khorl |
| Wall |  | $y^{\prime \prime \prime} \mathrm{l}$ |
| Water | mmm | mu |
| V | mmm |  |
| We | 111 | ell |
| Who | mm $0 \\|$ | enti (decl.) |
| Wife | $\bigcirc$ - $\square^{\circ}$ | lemit |
| With (By means of) | R | ell |
| Woman | $\forall S$ | homt |
| Worthy | $4 \gg \mathrm{mom}$ | J'makh |
| Year | $\left\{\begin{array}{l}0 \\ 0\end{array}\right.$ | renpet |
| You | $\underset{\sim 11}{\sim}$ | then |
| " |  | cutthen |
| Your | $\stackrel{\sim}{\stackrel{\rightharpoonup 1}{\leftrightarrows}}$ | then |

Egyption-English.
Note.-Words which begin in transliteration with $c$, are to be looked for under the first consonant, e.g. cntef will be found under N , cmkhet under M.


| $y$ | I, my |
| :--- | :--- |
| $y u z$ | It is that |
| $y u$ | To go |
| $y b$ | Heart |
| $y m a k h$ | Worthy |

$y m$
Therefrom, therewith

$y n$
y $124 k$
I (emphatic)

yneb
Wall
yner
Stone
$y r$
Todo, to make, to pass (of time)

yrtet
$y k h e t$
$y t$
Milk
Things
Father
To pass (of
time)

| Pa | To cut to |
| :--- | :--- | :--- |
| pieces |  |


| R | $m \bar{a}$ | Behold |
| :---: | :---: | :---: |
| mmm | mut | Water |
| $\min _{0}=9$ | mut | Mother |
| 最 | em－bah | Before，in front of |
| ת | mern | Firm |
|  | meny | To marry |
|  | me＇nu | Monuments |
|  | menment | Cattle |
| $\text { 用 } 0$ | mer | Overseer |
| I | mer | Canal |
| $\text { T感 } 0 \Delta$ | mer | Pyramid |
| $\otimes 44_{I}^{\circ}$ | meryt | Bank |
| $\begin{gathered} \square \\ \infty \\ 8 \end{gathered}$ | merhet | Oil |
|  | cm－Khct | After |
| $\text { 光 } 1$ | mes | To be born |
| 园 | meshä | Army |
| 風 | meshern | Evening |


| ก | met | Ten |
| :---: | :---: | :---: |
| mn | en | To |
| $\sim$ | a | Not |
| 111 | en | We, us, our |
| 3 | nu | Of (plur.) |
| $\bigcirc$ | neb | Lord, every, |
| 나늬 | neb | Gold |
| ${ }^{1} \infty$ | nefer | Good, <br> beautiful |
| $\text { mand R } 4 \text { 是 }$ | nemy | Lowing |
| $\text { in } \ell J_{?}^{0}$ | nehebt | Neck |
| $\text { i } 8 \circ 8$ | nehch | Eternity |
| $\underset{Q}{x}$ | nekht | Strength, strong |
| $\overbrace{1}^{2}$ | ${ }^{\text {en-scp }}$ | Never |
| , m- | cntef | He |
| $\begin{gathered} \text { min man } \\ 0 \\ 0 \end{gathered}$ | cnten | We |
| $\stackrel{\sim}{\infty}$ | entek | Thou (masc.) |
| $\operatorname{mon}_{\Delta} 1$ | cutes | She |



| erdy | To give, cause, |
| :--- | :--- | :--- |
| lay |  |


| $8 \rightarrow 0 \text { is in }$ | lucknu | Praises |
| :---: | :---: | :---: |
| $\xlongequal[0]{0}$ | hetcp | Offering, peace |
| $8$ | hicz | Light, bright |
| $8{ }^{2} \times \mathrm{mm}$ | heas on ta | Daybreak |
| t | kha | Thousand |
| $\sim$ | Khast | Desert |
| 8 | k/hā | To appear, to be crowned |
| $\begin{aligned} & \text { cis } \\ & \text { N } \end{aligned}$ | Flacper | To be, to become |
| $\infty \quad e^{0} 1=0$ | khems | To bend |
| 1111 1111 | khemen | Eight |
| III or $\equiv$ | Thent | Three |
| nlli ${ }^{\text {mam }}$ | Rhent | In front of |
| 0 | Whar | U'nder |
| $\stackrel{\square}{\infty}$ | kher | Under, to possess |
| $<\text { ir }$ | Kheren | Voice |
| $8 \square 8$ | khowp | To lead |
| $\sum$ | khored | Child |


|  | Khet | Body |
| :---: | :---: | :---: |
| 1 | es | She，her，it，its |
| 鳃 | se | Man |
| 亩1 | sa | Back |
| $21$ | so | Son |
| $30$ | sat | Daughter |
| 111111 | sys | Six |
| $7$ | $s i t$ | Him |
| $\rho \times J 6$ | seba | To teach |
| $\begin{aligned} & 111 \\ & 111 \end{aligned}$ | sefekh | Seven |
| （11） | sep sen | Twice |
| $13>$ | sme | To slay |
| $\eta_{1}^{m} 11$ | sen | They，them， their |
| $\pi \min _{\Delta}$ | sen | To go beyond |
| 11 | sen | Two |
| $\overline{\min } i^{m i c}$ | snef | Blood |
| $\eta \propto \text { 滑 }$ | ser | Prince |
| $1 \mid$ | sekler | To overlay |


| And o vo | sekhti | Peasant |
| :---: | :---: | :---: |
| $\eta \pi \cdot \operatorname{Rn} \Delta$ | seshem | To lead |
| $1 P \sqrt{\square}$ | seqed | To sail |
| $\int_{\square}^{\infty}$ | set | Place |
| $\neq 0$ | seten | King |
| N | scdem | To hear |
| $\text { Ifld } n d x$ | shab | Food |
| IPTif R | sluad | To dig |
| $\int \pi$ | slue | Dry |
| $\int 9$ | slut | Free from |
| $\text { 而 会 } \triangle$ | slecm | To go，to depart |
| $\text { 気 } \\|$ | shenes | To follow |
| $\gamma_{0}^{m m}$ | shenu | Hair |
| $\gamma^{m m} 440 \prod^{m}$ | shendyt | Apron |
| © | sluct | Hundred |
| $\stackrel{7}{8}$ | qemé | South |
| $\sqrt{\infty}$ | qed | Circumference |


| 只易 | gem | To find |
| :---: | :---: | :---: |
| $\square$ | ek | Thou |
|  | ka | Bull |
| $=44$ | ky | Other |
| －ind | kem | Black |
| $0 \rightarrow \theta$ | $t a$ | Bread |
|  | $t a$ | Land，country |
| $\circ \text { ir } 0\}$ | tut | Statue |
| $\text { 回 or }{ }^{\square}$ | tepï | First |
| $\Rightarrow 8$ | thut | Thee（fem．） |
| m | then | Her（acc．） |
| $\underset{111}{ }$ | then | You，your |
| $\begin{aligned} & \because 4 \\ & \cdots-1 \end{aligned}$ | thes | To raise |
| $\times \text { or } \begin{aligned} & I I I \\ & I I \end{aligned}$ | dua | Five |
| $\Leftrightarrow<$ | dept | Taste |
| $\pi \text { 亚 }$ | desher | Red |
| $\Leftrightarrow$ | det | Hand |


| $\int_{0} \pi_{0} \Omega$ | $s a$ | To traverse, to cross |
| :---: | :---: | :---: |
|  | $a c b a$ | To stop up |
| $\stackrel{\text { 光 }}{\sim}$ | ser-bal! | Formerly |
| $\frac{2}{3} \leftrightarrows$ | acser | Sacred |
| $0$ | zct | For ever |
|  | zed | To speak, to $\begin{array}{r}\text { say. }\end{array}$ |

GLLEKT AND KIVINGTON L.D., ST. JOHN's HUUSE, CLERKENWELL, E,C.

IIlit. $=$ TO REMAIN, AND meh, TO FLLL



(2)
(C)

HIlit. of selem TO HEAR.


IILAE INF. $\rightleftarrows$ for!, TO LOVE.


IRREGULAR. $\Leftrightarrow \Delta 0$ erdyt, TO GIVE. (In this verb $\longrightarrow$ is constantly used for a-a.)



## DATE DUE



## PJ1135.M98

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[^0]:    ＊The method of indicating the plural by the repetition of a sign is used in English in certain abbreviations，egg．MS．＝amanuscript， MSS．＝manuscripts ；p．＝page，pp．＝pages．

